This year’s Student Council members are Daniel Mouradian -President, Karina Kazakjian- Vice President, Christina Chiranian-Secretary, and Mireille Minassian-Treasurer. We have weekly meetings to discuss plans to better our school. We have had many fundraisers, such as our monthly nacho sales, raising money for Armenia, and Christmas Grams. Currently, we have a suggestion box in Mrs. Mary’s office. Please add any suggestions you would like. We are working on raising money for our beautiful school. In November, Mirelle represented us at the Armenian Telethon! We can’t wait to see what this next quarter brings! Thank you for supporting the Student Council!

Bible Verse of the Week

"Because your love is better than life, my lips will glorify you."

Psalm 63:3
**Christian Corner**

*What was your favorite chapel service?*  
*What is your favorite worship song?*

Daniella – 1st grade

“I liked it when Mrs. Janine came and told us to treat people nicely, even if they are mean to us. I like all of the chapel songs we sing.”

Natel – 2nd grade

“My favorite chapel was when the 3rd graders taught us about kindness and how we should be kind. My favorite song is ‘Fruit of the Spirit.’”

Liana – 3b

“I liked the story Mrs. Maral read about how special we are. I liked the part when the wooden person went by his creator, Eli, and didn’t want any one else’s sticker. It reminded me that I should spend time with my Creator everyday. My favorite worship song is ‘Hrashalee.’”

Alex D.– 6th grade

“My favorite was when Mr. Injejikian told us we should not just hear, but listen. My favorite song is ‘Stand Up, Sit Down.’”

Stephanie – 7th grade

“I liked it when Miss Stonebreaker spoke to us about life. She shared how even though people may be different from us we should accept them the way they are. My favorite songs are ‘Hrashalee’ and ‘Soorp Asdvatz.’”

Danny – 8a

“My favorite chapel was when Vatche came and spoke to us. He told us that the visions in the Bible all have meaning. He gave example about how God speaks to people through visions at times. My favorite song is ‘Orhnesek Dereh.’”
Facts about Mercury by Rocco and Vicken:
★ Mercury is the closest to the sun.
★ Some places on Mercury are about 800 °F.
★ Mercury is the smallest planet.

Facts about Venus by Njteh and Arsen:
★ Venus is one of the hottest planets.
★ Venus is hotter than an oven.
★ Venus has volcanoes.

Facts about Earth by Daniella and Claudine:
★ Earth is not too hot or too cold, that's why we live in it.
★ Earth is the fifth largest planet.
★ Earth is the third planet away from the sun.

Facts about Mars by Alexis and Andre:
★ Scientist made robots and sent them to Mars.
★ Mars looks red.
★ Mars is the fourth planet away from the sun.

Facts about Jupiter by Aren and Brandon:
★ Jupiter is the largest planet.
★ Jupiter moves very fast.
★ Jupiter has a red spot.

Facts about Saturn by Natalia and Roubeena:
★ Saturn is the second largest planet.
★ You can see Saturn's rings through a telescope.
★ Saturn has seven thin rings.

Facts about Uranus by Nareh and Aram:
★ Uranus is a pretty pale blue.
★ 50 earths can fit in Uranus.
★ Uranus is tilted.

Facts about Neptune by Mahrie and Bella:
★ Neptune is the eighth planet that rotates around the sun.
★ Neptune is a ball with gas and ice.
★ Neptune is a dark, cold place.

Written by 1st Grade
The Lion's Roar
Page 4

Polar Animals

Welcome to second grade's polar animals report!

The second grade class is exploring the world of nonfiction books. It's been a fun month in which students have read informative books on topics they have been interested in. We started off with penguins. We learned that penguins are birds but they can't fly! We then decided to find out more about other animals that live in cold places. Students grouped up and found out about seals, walruses, puffins, and more. They wrote reports on what they found out and want to share their work with you. So let's get started!

Puffins

We want to tell you about a bird called a puffin. It lives in the north Atlantic Ocean especially in Iceland. It looks like a toucan or a parrot because of its long beak.

Some people think it is a penguin, but it isn't. Puffins can weigh about 15 pounds and are 12 inches tall. They can flap their wings very fast. They like to live at the top of cliffs. They eat small sea creatures. Their beaks change color from summer to winter. We think they are very interesting to look at!

By: Angela and Shant

Arctic Dogs

There is a special animal in the arctic called the arctic dog. There are many different kinds of arctic dogs that live all over the arctic.

They can weigh up to 175 pounds. They have thick fur that helps them survive in cold temperatures. They have short ears so they don't get frostbite. Arctic dogs like the Siberian husky are dependable and reliable. They are clever and trainable. There are special events and races every year for arctic dogs. They are very special animals!

By: Christina, Andrew, and Natel

Walrus

We worked together to find out about walruses. Walruses are huge mammals that live in the arctic and Atlantic oceans. They are very big, they can weigh more than 2,000 pounds and can be 15 feet long. They are very good at finding their food. They look like no other sea animal because they have very tusks. Their tusks can help walruses lift themselves out of the water. They have lots of blubber under their skin so they don't get cold. We hope you liked our report about walruses!

By: Armen, Vahram and Tro

Continues on Page 4...
Seals

In the north Atlantic and Arctic Oceans lives a very adorable animal, the harp seal. Harp Seals are sea mammals. They can be 6 feet long and weigh up to 400 pounds. They live on land but look for their food in the water. They like being in the water most of the time. They are expert swimmers. They have a thick layer of fat under their skin called blubber that helps them stay warm in the cold. Harp seals have a good sense of smell. A mother harp seal can find its baby just by its special smell! They have very soft looking white fur. They are very interesting polar animals!

By: Nicole and Alik

Snowy Owls

The arctic has an animal called a snowy owl. They are called snowy owls because they are completely white in the winter. They have very good eye sight. They can see their prey and quickly catch it. Snowy owls have feathers on their feet. They need them to keep them warm. There’s some different things between snowy owls and other owls. Snowy owls don’t live in trees because there are no trees where they live. They don’t hunt at night, but during the day. They are bigger than other kinds of owls. These animals live mostly in Canada. Snowy owls are special. That’s all about the snowy owl!

By: Christopher and Christina

Polar Bears

Polar bears are very special animals. They live in one of the coldest places, the arctic ocean. Polar bears have a very good sense of smell. They use it to find their favorite food, seals. They are very good swimmers. They are covered with white fur. Under their white fur polar bears have black skin! Polar bears can weigh between 900 to 1,600 pounds. Young polar bears are called cubs. They depend on their mothers to protect them and teach them how to survive. We love polar bears!

By: Hrag, Maria, Talar and Angelina

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The Math Corner with Raffi Ghazarian

What is the correct answer?

If
11 + 11 = 4
12 + 12 = 9
What is 13 + 13 + ?
Letters to the President!

Dear President Obama,
I am truly blessed to live in this peaceful country; because you protect us from having wars. When I go to school, I am not afraid of something like a bomb, or a gun shot hitting my family on the way there. I know you have put laws and meetings about how to keep our nation safe. If you could be the president of the whole world there wouldn’t be any wars. You are a very peaceful, nice, and caring president. I am proud to be a U.S. citizen.

Thank You,
Sarine Nazarian - 3B

Dear President Obama,
First of all I’m born seven blocks away from the huge, beautiful, White House. I’m truly glad to live in this strong, proud, and peaceful country. I love to live in this country. I’m also glad that you have put powerful law about murder, robbery, fire, war, and trashing. For example when I go to school I’m not afraid of somebody hurting us or robbing us. We don’t have food shortage in our country either. I’m just very proud and happy to live in the U.S.A. Thank you for being nice to other countries and not starting a war.

Love,
Jeffrey Balian - 3B

Dear President Obama,
I am truly thankful for your humble, kind, giving, and generous heart. I even feel safe in California when your in Washington. I love the USA and I am proud to be a US citizen. Thank you for everything!.

Sincerely,
Kristina Mary Agojian-3B

Dear President,
How was the election? I appreciate your protection. I came here from Lebanon and ever since I have been here in the United States, it has been paradise, because you were the president. Thank you for protecting our country from bad people. You are like our father. Now I feel more safe since you put police officers around our school. Keep up your good work, everyone is appreciating it. And Happy New Year.

Love,
Hagop Kiledjian - 3B

Dear President Obama,
I enjoy living in the USA. I am very thankful to you because I feel safe. Our Military is he strongest military in the world so I don’t need to be scared of war. You give us the right to go to school. You are the first African-American president, and I respect you for that. In “reality” I wanted to vote for you because I didn't know about Romney if he might create wars. I couldn’t vote because I am 9 and I am in 3rd grade. I wish you have eternal life.

Love,
Alec Abdollahian - 3B

• • •
Our Classroom Pets

In December, our 3A class adopted two dwarf hamsters as classroom pets. They are brown and white and they are both female. We named them Teddy & Minnie. Our classmate Sarine Yeghiayan and her mom purchased the hamsters for our classroom. It has been a lot of fun observing them.

Dwarf hamsters are nocturnal animals. This means that they are quiet during the day and active at night. Their cage is pretty big with lots of colorful tubes for them to go through and play. They also have their own exercise wheel, a little school bus for them to sleep or hang out in, and a tower where they look out from. Every Friday, we put them in their exercise ball in the middle of our classroom and it’s so cute to watch them run around. We also set up their hamster play pen on the floor and watch them play. They enjoy taking dust baths where they roll around in powdery sand to clean and groom their fur. We try to pet them or hold them, but they move very fast.

Dwarf hamsters eat seeds, fruits and vegetables. They also like hamster treats and sticks to chew on. When they are sleeping, they like to snuggle next to each other. They dig the soft paper bedding and bury themselves to make sleeping areas.

In conclusion, having dwarf hamsters as pets is a lot of fun. They are small, sweet animals with a lot of energy. Having them in our classroom teaches us to have responsibility to take care of living things and to respect all creatures great and small.

Written by 3A Students
Sophia Azar, Sevana Baghdoyan, Astghik Gasparyan, Emma Haroutonian, Shantel Indjian, Isabelle Jamgotchian, Angie Mitilian, Sevag Sakayan, Arthur Stepanyan, Sarine Vartabedian, Alex Vartanian, Sarine Yeghiayan
4th Grade Surveys

4th Grade was learning about charts, bar graphs, and tally charts in math. The kids went around the school at recess and lunch surveying kids about their favorite "whatevers"...

On November 15, 2012, we surveyed 87 people at Sahag-Mesrob during recess and lunch. According to the survey, more people liked the LA Lakers. No one voted for Thunder.

![Favorite Basketball Teams Chart]

... continues on Page 9...

On November 15, 2011, we surveyed a total of 126 students and teachers at Sahag-Mesrob. We can conclude that the most popular food is sushi. The least popular was hot dogs.

![Favorite Food of SMACS Students and Teachers Chart]
111 SMACS teachers and students were surveyed about their favorite pet. According to the results, the most popular pet is a dog. The least popular is a mouse.

![Favorite Pet Chart]

***

65 people were surveyed at SMACS about their favorite sport. The most popular sports were soccer and basketball. The sport least voted for was football.

![Favorite Sport Chart]

***
The fifth-graders have been learning how to diagram sentences. Its purpose is to give students a visual way to see how the parts of sentences (nouns, verbs, adjectives, adverbs) work together. The long vertical line which breaks the horizontal line separates the complete subject from the complete predicate. The vertical line or the slanted line above the horizontal line show the direct object or predicate adjective in a sentence. The word on a branch below the line is either an adjectives or adverbs and "hang off" of the word which it modifies.

Some fish play go people.

An elephant is always happy.

Yellow giraffes have no hair.

My hampster benchpresses 40 pounds.

My dog enjoys coffee.

Kathy climbs blue trees.
Արարելներ, համատեղորեն:

Անուշտի Զագան Բաբայան

Երիտասարդ Ամանուն Զագան Բաբայան, նա տարեկան 25 տարեկան է, այսպիսով իր առաջին տարիներին բացի էին տեսած Անուշտով, իսկ երբեք համատեղորեն կարողանան ընտանիքային նշաններ ճանապարհ ունեն։ Հատուկ պատահական զգացում է մասնակցել իր առաջին տարին կրտսեր իրական ուղերդում ինչպես համատեղորեն։

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Սիրիլ Գանտ Բաբայ

Ամերիկյան Հայեր

ՍովորությունSKC"D0n

Հասան և պատմական պատմություն

Սարին Վարտաբեկ

Նոր Զաքնաղեց և Սուով։ Նոր Զաքնաղեց

Միրես Մինասյան

Նոր Զաքնաղեց և Սուով։ Նոր Զաքնաղեց

Հակոբ Աբաջյան

Անիպ Զաքեր

Արմիս Սարգսյան

Հավաքման և պատմության

Այսպիսով

Սարին Վարտաբեկ

Նոր Զաքնաղեց և Սուով։ Նոր Զաքնաղեց

Հավաքման և պատմության

Այսպիսով

Սարին Վարտաբեկ

Նոր Զաքնաղեց և Սուով։ Նոր Զաքնաղեց
A myth is traditional, ancient story dealing with beings, ancestors, or heroes. A legend is a traditional story sometimes popularly regarded as historical but unauthenticated. There are many myths and legends in this world. Two of the main legends that America focuses on are Bigfoot and the Loch Ness Monster, Nessie. Do YOU think these stories are fact or fiction?

Bigfoot
Do you believe in Bigfoot? Millions of people ask if Bigfoot is a lie or if there really is a hairy beast living in this world. Bigfoot (also known as a Sasquatch) is said to be an ape like creature in North America that many people believe in. Nearly 30% of Americans believe Bigfoot is real. Stories of him started in 1958, when someone claimed to see Bigfoot in real life. They described it as large, hairy, ape like creature who is about 6-10 feet tall. Do you believe this story or do you think it’s a myth or legend?

Loch Ness Monster
Have you heard of the Loch Ness Monster? It is a large long necked water reptile with four paddle-like flippers. People say it is a big creature with two humps, a tail, and a snake like head. (A creature that resembles a dinosaur.) The Loch Ness Monster, sometimes called Nessie, is a creature that lives in Loch Ness in the Northern part of Scotland. Nessie is a plesiosaur which is a carnivorous aquatic marine reptile. Popular interest in the monster has varied since 1933. Many people have created images to try to prove this picture is real. Some scientists regard the Lock Ness monster as a present day myth. Think about it…do you think it’s real?
People around the world use technological devices and most of them use cell phones. Cell phones are accessible and make it easier to contact friends and family. Cell phones also are a form of entertainment. For example, some phones such as the IPhone and the Android phone can download apps that entertain people.

There are many different types of applications that people can download for entertainment. For example, there are game applications, social networking applications, and music applications. Children playing games on phones sometimes give parents a break from noise and chaos, a simple temporary solution. Recently, a teacher at Sahag Mesrob mentioned that cell phones make bus rides to and from field trips quieter. Social networking applications such as Facebook, Twitter, Instagram, and Skype can entertain teenagers and adults.

Cell phones are an excellent resource for emergencies. Accessing emergency is much easier today because cell phones are easily accessible. Today, not only do adults carry phones, but most students have cell phones. Phone calls can be made by pressing one button or dialing 911. For example, if a fire occurs the easiest way to contact help is to use a cell phone and call 911. Within minutes emergency response will arrive.

People can take photos with their cell phones to share with family and friends. Certain cell phones have a panoramic camera. People also use their cell phones for social networking applications. People use their cameras on their phones for Skype. Everyone should still remember that there is a hazardous side to cell phones.

Owning a cell phone might have some serious consequences. Cell phones may cause problems. Many people can get hurt while using their cell phones especially while driving. Texting or talking while driving is illegal. People should not use their phones while driving. If a phone call or a text is important they should pull over and use their phone. Doing anything while driving is dangerous and will most likely cause a car accident. Although there are cars equipped with bluetooth, people focus on talking instead of driving. Therefore phones should not be used at all while driving.

According to National Cancer Institute, “Cell phones give off radiation which can be absorbed by tissues.” The electromagnetic radiation (EMR) has been linked to develop brain tumors, genetic damage, and other exposure related conditions. Today, there are more than two billion cell phone users being exposed everyday to the dangers of electromagnetic radiation. It is bad to put your cell phone in your pocket because it can cause radiation. For safety, it is better to keep a cell phone on a desk or in a backpack. Yes, cell

Continues on Page 15...
phones can be a hazard, but cell phones are very useful tools. Some of the useful applications are calculators, GPS, weather check, and emergency system. The calculator can be used to sum up the total of purchases. The GPS is also useful in case someone needs directions. People can also use the emergency system to get help with a single touch of a screen or by dialing to get an emergency response. Some of these applications are included in the Iphone and Androids.

Cell phones can also be used on the go. Social apps such as Facebook, Instagram, and Twitter help people keep in touch with others. One of the most popular social apps is Skype. People with these apps can keep up with other relatives in different countries. Years ago, it took a minute to dial a number, and now it takes less than ten seconds.

When answering a phone call is important to follow cell phone etiquette. Individuals need to respect others when using their cell phones. For example, if a parent is speaking to their child, and the child receives a text from a friend, the child needs to take into consideration that they need to respect their parent before answering the text. Cell phones are also being used as a source of entertainment to the public. The applications downloaded onto cellular devices cause individuals to be on the device all the time.

Cellular phones are one of many reasons why people spend less time with their families. It seems today people tend to text each other as a primary form of communication. What ever happened to good old fashion talking? Talking on the phone is a much better form of communication. Voices are more meaningful than codes and broken language. God did not intend for these devices to take over our lives, this is exactly what God didn’t want for man. Yes, cell phones are very entertaining, but it seems society has become enslaved to these devices.

• • •
Sahag Mesrob Armenian Christian School’s (SMACS) Mission is to provide tools for its students that will help them in their future endeavors. It provides excellent and effective educational and physical activities. Within all the subjects and activities that the students take part in, tolerance is very important, understanding, being sympathetic and empathy are crucial.

Over the years, the students and teachers grow together and became like a family. Among the many goals is building tolerance, the students learn about other cultures through history and literature. Community service is an important part of Sahag Mesrob. The English teachers decided to take the 8th grade students on a mission to volunteer to help people.

The Midnight Mission originally started in 1914 by Tom Liddecoat to provide services for the homeless men of the Los Angeles area skid row with the support of the local community and many sponsors. Midnight Mission’s website states their goal is to provide a safe environment by offering food, shelter, and other needs. The Midnight Mission still provides the homeless with their general needs and even gives them training for job placement. They also help the homeless recover from drug addiction, while treating them with respect and empathy.

The staff at the midnight mission are very considerate of the homeless people’s dilemma and are very patient with them. The homeless are provided with meals and bedding three times a day. They work for little to no profit and are mostly volunteers.

In conclusion the midnight mission has fed and sheltered the homeless for almost a hundred years. They provide job training and programs to help stop drug addiction. They are a very good organization that works for little profit and is mostly comprised of volunteers.

As the students walked down skid row, many of them felt as if they walked into a path of depression. They almost wanted to turn back, but had an urge to march on; maybe it was Starbucks that kept them going. As they walked, block after block, the joyful mood started to dim. Students were astounded by the many homeless lying down accompanied by others. They spotted the mission, and announced that it was about half a block away. Finally, they arrived surprised that the homeless inside the mission were as sad as the unsheltered.

Continues on Page 17...
Even food did not raise their spirits and most were not joyous. As soon as they walked in, a tour guide approached the class. He showed them around the mission and explained to them how they take care of the homeless. The students were surprised to hear that the tour guide himself was an alcoholic. He was one of the many who recovered, thanks to the Midnight Mission.

People don’t realize what skid row is like until they visit it. These people are not only suffering from starvation but dying from loneliness. Some have no hope or support from family. With no place to call home, one can slowly lose sight of reality.

Another major problem in the homeless society is self defense. Sleeping on the streets can be dangerous. Dealing with the elements of nature and possibility of disease is frightening. Many of the homeless feel that hope has abandoned them. Fortunately, there is a place called Midnight Mission, where anyone seeking help can find comfort.

Many students said they appreciated the tour they received that day. They saw the many different services provided to the needy. Most importantly, they found out that the only thing anyone has to do to receive help is to ask.

After the tour, the students were given the privilege of filling the plates for more than 500 people. While doing so, they got the opportunity to talk to these people in person. S.M.A.C.S. students were happy to know that such short conversations, such as “Hello” or “Merry Christmas”, allowed them to lift people’s spirits.

“The visit to the Midnight Mission was an unforgettable experience, it was life changing for me,” commented a student. The students were witnesses to the hardships of the daily life others live. Yet, their service left them with that “warm feeling” in their hearts. A new definition of kindness and gratefulness was instilled into each of them. It was a trip to remember.

Written by 8A

...
Return from Christmas Break!

Some went out of town, went to the mall, spent time with their friends, or just stayed home. No matter what people did they had a great time, because they had quality time with family and friends. Most importantly, everyone was happy to be away from school. Students who went out of town felt distant from their daily routine. Some went on vacations and traveled with their family. They returned with many experiences.

What makes all this exciting? Students could stay up late at night, not worrying about waking up early the next morning, impatiently wondering what to do next and being free all day long. Although some enjoyed solitude at home, they were still busy playing video games, watching TV and of course playing on their cell phones. They surfed the web and were focused on social networks. That is what people call a stress free life! After it ends, stress hurriedly returns and becomes an unwelcomed burden.

Returning to school can be extremely hard. Students might find themselves overwhelmed by the pressure of returning to school. Students have to get used to the routine of waking up early, getting back on track with homework, and getting involved in after school activities. It can be stressful trying to keep up. When dealing with so much stress and anxiety, tasks are often completed carelessly. So much is expected in such little time, it’s very exhausting. It becomes too much to handle. However, after coming back from two weeks of break, school is a place filled with love and laughter. Seeing friends can make it all worth while. Then along come the mid-term exams.

After mid-terms kids are relieved that the days of endless studying are over, but they are also exhausted. The students’ futures come into perspective. There are many different mindsets amongst the students of Sahag-Mesrob. Some kids have an extreme lack of motivation because they know where they will be attending high school the following fall. Some may not be driven to try their hardest the rest of the year knowing what the future holds for them. There are others who aren’t sure what’s going to happen. These students are working very hard to get into the school of their choice. There will be a lot of hard work and motivation achieved the rest of the year.

Although coming back to school after two weeks of vacation might be discomfiting, the students enjoy coming back to the loving and caring family environment at school. As the first week of returning back to school has passed, students have now gotten back on track to their daily school routine. Teachers expect the students to immediately immerse into preparing for midterms. Also the students must prepare for upcoming events in the third quarter, such as: Kaham Games, Armenian Timeline, Speech Meet, and the robotics competition. Therefore, returning back from the vacation and getting back on the daily routine could be difficult yet exciting.

Written by 8B
Հայաստանի Գրանցի Պատմություն

Սև Սահում Սուրբ Էջնառի

Հայաստանի պատմության հայտնի տեղ է, ինչպես նաև Հայաստանի պատմական երկրի պատմության:

Արևելյան Ուղղույթ

Հայաստանի անսանման անգամ, որ 1900-ական դար է օգտագործելու ճանաչելիորեն միջին 940 թվականի պատմական ուժերի կարևորագույն ժամանակ:

Զարդարվածություն

Այ 1915-ում Հայեր ծովայինագիտության գործունեությունը տնտեսական հիմք էր ծառայությունը։ Այստեղ կարգավորվել է 1967-ին։ Այստեղ ստեղծվել է ՀՀ Հայաստանի Հայաստանի պատմական և մշակութային գրականության գրականության միջև տան իրագործություն:

Անվտանգություն

Այ գրական դիրքույթի մեջ է դիմակարգվել անտառային մշակութային գրականության վերջանկյուն և փորձարար համարվում:

Գեղարդի Պատմություն

Հայաստանի Գեղարդի պատմության արժեքավոր գրականություն երկրի պատմություն, ինչպես նաև հայաստանի մշակութային զարգացման հիմքեր։ 1215 թվականին Գեղարդի իշխանություն կառավարում էր։ Այստեղ կարգավորվել է միջնադարյան թագավորական միջազգային ռեգիոնալ գրականության մեջ փորձարարություն:

Այստեղ նշվում
To the SMACS Community,

I want to express my sincere thanks to the E-Division (5th & 6th grade girls) and D-Division (7th & 8th grade girls) volleyball teams for participating in the 2013 KAHAM volleyball tournament.

What can we say about these girls except how proud I am of them. During the course of the season they improved with each game by sheer will and desire. Their determination, resiliency and heart demonstrated a competitive-spirit and sportsmanship every coach wants from their players. I can’t express enough the respect I have for them and my two hard working volunteer coaches, Tamar Hamparsomian and Arpi Krikorian.

A great athlete once said, “To win, you have to risk loss.” One does not achieve success by sitting on the sidelines and wishing. No, you win by playing the game, giving it your best and risking failure. If you do that, you will always be a winner.

Sincerely,
Jack Dabbaghian
Athletic Director
SMACS Christmas Program

As we all know, Sahag-Mesrob has a very strong music department. The school offers a variety of musical subjects: Choir, Hand Bell, Music Theory, Music History, and Band classes. Within one school year, students are participating in two major community events (Christmas Concert) and about 5 different school programs (Armenian Cultural month, Vardanants, Easter Program, April 24th, and the Graduation Ceremony.) Year after year the students are getting better and they are becoming even more confident. In the December of 2012, the school organized the annual Christmas Program. The concert was held in the PazNaz Lee Chapel. The classes where smoothly coming and going by performing beautiful Christmas songs. The Hand Bells ensemble was just great. Very “Christmassy.” The Komitas Ensemble (2 pianos, 3 violins, guitar, and vocal) performed Carol of the Bells. The School’s Big Band played Christmas Medley including other famous Christmas songs. At the end of the show, all of the singing classes, first through fifth grade, together sang Joy to the World. The Christmas Program was a great success. Everyone was very happy and peaceful. - Ani Sinanyan

Komitas Music School Concert

Four years ago, in 2009, the director of the Sahag- Mesrob Armenian Christian School music department, Artashes Sinanyan had a dream. It was about his wish to organize a music school, where students can privately take lessons and practice different types of instruments. With the support of the administration and board of directors, the doors of Komitas Music School were opened in the February of 2009. Ever since then, the school is providing high class musical education. On January 26, 2013, the Komitas Music School had a very successful recital with 40 talented students from ages 5-15. They played about 60 musical selections of European, American, and Armenian compositions. Students played the piano, percussion, violin, guitar, and sang songs. In the end of the performance, there was a big award ceremony. Students who have started taking lessons in the Komitas Music School for a year or longer received certificates and trophies. Every year in the month of November, there is a contest called “Practice A-Tone,” which is based on how long a student practices every day in November. The 10 most practicing students won this competition and got medals. The 2013 Winter Komitas Music School recital was enjoyable for us all. -Ani Sinanyan
I am very proud to display some of the creative and talented artwork our SMACS students have created during art class and the after-school art program.

- Mrs. Nicole Mazmanian

Elizabeth Feroyan
A Dog, Kindergarten

Alex Vartanian
Charcoal Penguins, 3rd Grade

Alexandra Babayan
Penguin Collage, Kindergarten

Angela Babayan
Charcoal Penguins, 2nd Grade

Malcolm Ellington
Aboriginal Art, 5th Grade

Mireille Minassian
Complete the Picture, 5th Grade
Congratulations to the “Honor Roll” students of Quarters 1 & 2.

**Kindergarten**
André Abdollahian (Q1, Q2)  
David Avasyan (Q1)  
Alexandra Babayan (Q1, Q2)  
Brianna Balian (Q1, Q2)  
Lily Balian (Q1, Q2)  
Aleena Bazaz (Q1, Q2)  
Narod Ekmekjian (Q1, Q2)  
Elizabeth Feroyan (Q1, Q2)  
Alexandra Karamanoukian (Q1, Q2)  
Sarkis Kiledjian (Q1, Q2)  
Isabelle Kizirian (Q1, Q2)  
Emily Pogosyan (Q1)  
Victoria Postajian (Q1, Q2)  
Michael Sahagian (Q1, Q2)  
Patil Tajerian (Q1, Q2)  
Tiana Tatikian (Q1, Q2)

**1st Grade**
Natalia Abadjian (Q1, Q2)  
Daniella Agojian (Q1, Q2)  
Roubeena Akmakjian (Q1, Q2)  
Alexis Avakian (Q1, Q2)  
Claudine Azilazian (Q1, Q2)  
Rocco Boyadjian (Q1, Q2)  
Njteh Girichian (Q1, Q2)  
Aram Kenderian (Q1, Q2)  
Nareh Kiledjian (Q1, Q2)  
Vicken Kouladjian (Q1, Q2)  
Aren Minassian (Q1, Q2)  
Bella Youssefian (Q1, Q2)

**2nd Grade**
Christopher Atme (Q1, Q2)  
Christine Avakian (Q1)  
Angela Babayan (Q1, Q2)  
Shant Bashian (Q1, Q2)  
Nicole Jamgotchian (Q1, Q2)  
Alik Marderos (Q1)  
Andrew Mazmanian (Q1, Q2)  
Maria Miwalian (Q1, Q2)  
Christina Sahagian (Q1, Q2)  
Talar Sarkissian (Q1, Q2)  
Natalie Titzizian (Q1, Q2)  
Hrag Vartabedian (Q1)  
Vahram Vartabedian (Q1, Q2)

**3(a) Grade**
Sophia Azar (Q2)  
Astghik Gasparyan (Q1, Q2)  
Emma Hartounian (Q2)  
Shantel Indjian (Q1)  
Isabelle Jamgotchian (Q1, Q2)  
Angie Mitilian (Q1, Q2)  
Sevak Sakayan (Q2)  
Sarina Vartabedian (Q1, Q2)  
Sarine Yeghiayan (Q1, Q2)

**3(b) Grade**
Alec Abdollahian (Q1, Q2)  
Kristina Agojian (Q1, Q2)  
Athena Baghdassarian (Q1, Q2)  
Jeffrey Balian (Q1, Q2)  
Liana Chiranian (Q1, Q2)  
Sonia Darakjian (Q2)  
Melana Gendal (Q1, Q2)  
Christopher Hamparsomian (Q2)  
Hagop Kiledjian (Q1, Q2)  
Sarine Nazarian (Q1, Q2)  
Jonathan Postajian (Q2)  
Vicky Sahagian (Q1, Q2)  
Tatyana Sevajian (Q1, Q2)

**4th Grade**
Heiko Abadjian (Q1, Q2)  
Avedis Akhian (Q1)  
Tigran Arabyan (Q1, Q2)  
Alexander Azilazian (Q1, Q2)  
David Chepeian (Q1, Q2)  
Sevan Krikorian (Q1, Q2)  
Christian Lambajian (Q1, Q2)

**5th Grade**
Joseph Atme (Q1, Q2)  
Andrew Dabbaghian (Q1, Q2)  
Shoghik Gasparyan (Q1, Q2)  
Lara Gendal (Q1, Q2)  
Tatiana Hamparsomian (Q1, Q2)  
Vicken Jemelian (Q1, Q2)  
Susan Kazarian (Q1, Q2)  
Isabelle Mazmanian (Q1, Q2)  
Mireille Minassian (Q1, Q2)  
Sabrina Pelenghian (Q1, Q2)  
Michael Raad (Q1, Q2)  
Marianne Sahagian (Q1, Q2)

**6th Grade**
Alex Avanesyan (Q1, Q2)  
Tania Balian (Q1, Q2)  
Christina Chiranian (Q1, Q2)  
Alex Deravedissian (Q1, Q2)  
Stephanie Khatchikian (Q1, Q2)  
Savannah Minassian (Q1, Q2)  
Sebastien Postajian (Q1, Q2)  
Andrew Tatevosian (Q1)  
Tamar Verano (Q1, Q2)

**7th Grade**
Natalie Azar (Q1, Q2)  
Tamar Donoyan (Q1)  
Talia Kazandjian (Q1, Q2)  
Rita Tajerian (Q1, Q2)

**8(a) Grade**
Hakop Feroyan (Q1, Q2)  
Meghree Hzor (Q1, Q2)  
Nerses Kazarian (Q1, Q2)  
Nairy Kenderian (Q2)  
Natalie Kouladjian (Q1)  
Jonathan Minassian (Q1, Q2)  
Daniel Mouradian (Q1, Q2)  
Alexandria Postajian (Q2)  
Elizabeth Stepanyan (Q1, Q2)  
Hovig Tabakian (Q1, Q2)

**8(b) Grade**
Tamar Akhian (Q1, Q2)  
Tania Baghdassarian (Q1, Q2)  
Ari Ekmekjian (Q1, Q2)  
Cynthia Khatchikian (Q1, Q2)  
Hrag Kurzoghlian (Q2)  
Grace Ounjian (Q2)  
Sosse Krikorian (Q1)  
Serina Pelenghian (Q1, Q2)  
Shant Terzian (Q1, Q2)  
Arlene Yeghiayan (Q1, Q2)
STAR STUDENTS

2nd QUARTER

Kindergarten
Andre Abdollahian
David Avanesyan
Aleena Bazaz
Emma Deravedissian
Johnny Jemelian
Alexa Karamanoukian
Isabelle Kizirian
Michael Sahagian
Patil Tajerian

1st Grade
Natalia Abadjian
Soueena Akmakjian
Mahrise Bedjakian
Njteh GIRICHIAN
Brandon Indjeian
Andrei Khachatryan
Nareh Kiledjian
Aren Minassian
Arsen Rastguelian

2nd Grade
Christine Awakian
Shant Bashian
Tro Bekmezian
Armen Darakchyan
Andrew Mazanian
Maria Miwalian
Christina Sahagian
Vahram Vartabedian

3B Grade
Isabelle Jamgotchian
Sevag Sakayan
Arthur Stepanyan
Sarine Vartabedian
Alex Vartanian

3B Grade
Alec Abdollahian
Aren Aroyan
Athena Baghdassarian
Christopher Hamparsomian
Sarine Nazarian
Jonathan Postajian
Vicky Sahagian
Sevana Sevajian
Shant Yepremian

4th Grade
Heiko Abadjian (x2)
Avo Akhian (x2)
Tigran Arabyan
David Chepeian
Hrag Ekmekjian (x2)
Sevan Krikorian
Christian Lambajian

5th Grade
Andrew Dabbaghian
Lara Gendal
Vicken Jemelian
Susan Nazarian
Mireille Minassian
Sabrina Pelenghian
Michael Raad
Marianne Sahagian (x2)

6th Grade
Alex Avanesyan
Tania Balian

7th Grade
Christina Chiranian
Nicolle Farra
Stephanie Khatchikian
Dalida Moseki
Harout Nazarian
Tamar Verano
Tamar Yepremian

8A Grade
Nairy Kenderian
Hakop Feroyan
Meghree Hzor
David Kazarian
Nathalie Kouladjian
Jonathan Minassian
Danny Mouradian
Alexandria Postajian
Sophia Sakayan
Hovig Tabakian

8B Grade
John Paul Agulian
Tamar Akhian
Ari Ekmekjian
Karen Harboyan
Sosse Krikorian
Grace Ounjian

SAHAG-MESROB ARMENIAN CHRISTIAN SCHOOL
2501 North Maiden Lane, Altadena, CA 91001
Phone: (626) 798-5020
www.sahagmesrobschool.org