

# The Lion's Roar

SAHAG-MESROB ARMENIAN CHRISTIAN SCHOOL NEWSLETTER



3RD QUARTER, 2013 - 2014

## 5<sup>th</sup> Grade Buddy Program



This year, the Kindergartners and 5<sup>th</sup> graders are doing the Buddy Program again, which is coordinated by Ani Kenderian. The fifth graders get to be a role model to the younger kids. Avo Akhian enjoys the fact that someone looks up to him. Alex Azilazian likes doing crafts with his buddy. The students bond together while doing activities such as, crafts, reading books, and celebrating holidays. Heiko Abadjian and Christian Lambajian say, "The Buddy Program is a great experience and a great responsibility." Tigran Arabyan and David Chepeian think, "It's exciting to do many fun activities with our buddies such as tie-dying shirts." The students have opportunities to practice taking turns, sharing knowledge, listening to each other, and helping and praising one another. They also bond with one another and form lasting friendships. Sevan Krikorian says, "I love the Buddy Program, because I have always wanted a little sister and now I technically have one." Hrag Ekmekjian and Sosse Minassian like having fun and learning new things by working together with their buddies. Thank you Mrs. Ani for making such great memories!

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# We Know Our Sounds!

Story summary written by 1st graders, from the Phonics Tales Scholastic book series!

*Patil and Tiana read a story focused on the “oo” sound.*

The baby had one tooth. The baby had a toy “choo-choo” train. He also had a toy cow. The mother read a story to the baby. The baby only said “goo-goo.” There was macaroni everywhere because the baby spilled it.

*Anush and Alex K. read a story focused on the long u sound.*

Sugar Cube was a mule who liked to go to the museum. Sugar Cube got a great idea to have fun with the other mules. There were some mules at the farm. The mules liked to ride unicycles. Sugar Cube liked to use a computer. Sugar Cube went to a restaurant.

*Andre and Nicolas read a story focused on the long e sound.*

Queen Bee screamed a lot. Queen Bee screamed at Benny Bee and told him to make peach tea. Queen Bee yelled at Dee Bee and told him to feed flea. Queen Bee yelled at See Bee and told him to buzz away. Queen Bee yelled at Lee Bee and Lee Bee ran away. Queen Bee did not yell again.

*Alex B., Sako, and David read a story focused on the “ch” sound.*

The chick came to the monkey’s house. They played chess, checkers, and read chapter

books. They were ready to eat lunch. For lunch they got cheddar cheese, cherries and chips. Chick made a sandwich. They all munched on the sandwich.

*Emily A. and Karina read a story focused on the “sh” sound.*

Shelly and her mom went to the shoe shop. Shelly didn’t want new shoes. Shelly found shoes that were like her old shoes. Shelly’s old shoes were stinky. Her old shoes were ripped. Shelly didn’t like shiny shoes.

*Michael and Silva read a story focused on the “th” sound.*

Theo heard a “thump-thump” sound. Theo thought the sound was a monster, but it was his sister. His sister wanted help with her math homework. Theo said, “Don’t scare me like that again.” Theo was too tired to help and wanted to go to sleep. Theo brushed his teeth and took a bath.

*Sophia and Isabelle read a story focused on the long i sound.*

Mike and Ike did not like to share. Mike and Ike had five dimes. Mike had a kite. Ike asked if he can fly the kite, but Mike said no. Ike had a white bike. Mike asked if he can ride his bike, but Ike said no. At the end, Mike and Ike became friends. Then they both went to sleep.

*Emma and Narod read a story focused on the "ch" sound.*

Chick and Chip ate lunch. They ate chips for lunch. They ate cheese for lunch too. They also ate chocolate for lunch. They ate peanut butter too. At the end of the story, they ate a sandwich.

*Brianna, Marcus, and Alex M. read a story focused on the "ou" sound.*

The mouse went into the girl's clothes. The mouse went to eat gummy worms. The mouse was crazy. The mouse went in the flour. The mouse went under the bed. The girl was looking for the mouse. She found the mouse. At the end the girl and the mouse became friends.

*Johnny and Lily read a story focused on the long o sound.*

Mole lived in the ground. Toad said "Won't you come up for some toast and coco?" Mole said, "Sure. I will show you my skates." Mole came to Toad's house with her skates. But, Mole couldn't see and ran over Toad's roses. When Mole went to Toad's house she messed up the whole house.

*Victoria and Garo read a story focused on the "sh" sound.*

Shelly tried every shoe on in the shop. Shelly's mom threw away her old shoes. Shelly's old shoes were smelly. Shelly found got her favorite shoes. Shelly's new shoes were red.

## I Love SPRING Because...

**Written by Kindergarten**

I love spring because flowers and grass grow.  
– Christy

I love spring because baby animals grow and it rains. – Darron

I love spring because new animals grow.  
– Nicole

I love spring because the grass grows. – Luca

I love spring because it's sunny. – Tina

I love spring because flowers and trees grow.  
– Sebastian

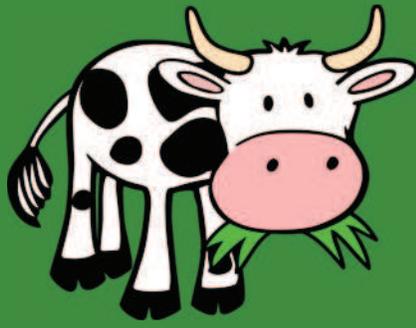
I love spring because we see a lot of butterflies. - Milya



I love spring because we get to see rainbows.  
– Harut

I love spring because new plants grow.  
– Dolliah

I love spring because we get to see ladybugs.  
- Ara



## 2nd Grade's Field Trip to AMY'S FARM in Ontario, March 14<sup>th</sup>

Amy's Farm was far. We got to find vegetables in the field, brush a horse, and feed some pigs. Then we got to milk a cow, pet the animals in the petting, zoo, and brush the horse's back. There was a huge cow at the farm. Her name was Granny Tina. I loved seeing the cute bunny. We had lunch and played on the field.

- Daniella Agojian

I went to a farm called Amy's Farm with my class. I saw many animals and lots of food that was growing. The animals were cows, pigs, sheep, and a horse. I got to brush the horse. I got to milk a cow. Well, I didn't milk the cow....my friend did. We ate on the

benches and played on the grass. It was a long ride home.

- Brandon Indjian

On Friday, March 14, I went to a farm. It was called Amy's Farm. First, I saw some hens. Then I saw food that they grow on Amy's Farm. I milked a cow and groomed a horse. I saw a 2,000 pound cow which was named Granny Tina. It was a good trip.

- Nareh Kiledjian

I had never been to a farm before. I went to Amy's Farm for a field trip. I felt like a real farmer. I saw the farmers and the farm animals. Farmers grow lots of vegetables. They sell them too. They need to do

lots of work like milking a cow.

- Mahrie Bedjakian

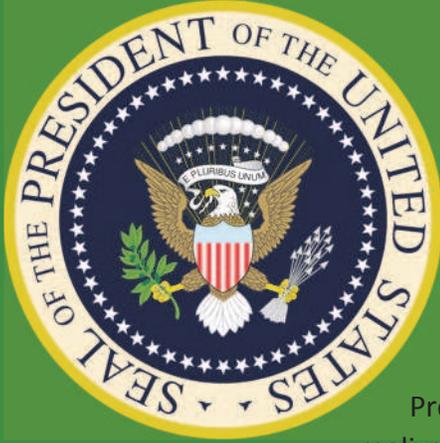
Amy's Farm was fun. I got to feed pigs. I got to brush a horse. I milked a cow. I got to see a 2,000 pound cow. Mrs. Aylin held a cat and I got to pet a cat. We took lots of pictures. The cows made fertilizer. It is smelly. The farm was 30 miles away. I was excited when I went to Amy's Farm.

- Vicken Kouladjian



## 2nd Grade

## Letters to the President



In the month of February the second graders learned how to write a friendly letter. During the month each student wrote several letters including a letter to an adult that had done something nice for them and to an eighth grader as part of our Reading Buddy program.

Students enjoyed the opportunity to express themselves while they were learning the important skill of letter writing. On the occasion of

Presidents' Day, students wrote letters to President Barack Obama. We realize that the President is quite busy, but we are hopeful that he will find the

time to write us back soon!

Here's what some second graders had to say:

Dear Mr. President,

I am proud to be an American because I live in a free country and go to a beautiful school. How big is the White House? I would love to visit and meet you one day! I'm in second grade and I love to study English and Math. I love playing sports and making bracelets. I love being an American!

Sincerely,  
Natalia Abadjian

Dear Mr. President,

I am proud to be an American because this country is great! I think you are the best president! I want to meet you when I grow up. I hope you will be president for a long time. Right now I like to watch movies and play outside. My favorite movie is Harry Potter and my favorite sports are soccer and basketball. I also like to play video games.

Sincerely,  
Rocco Boyadjian

Dear Mr. President,

I'm Aren. I'm proud to be an American because this is a beautiful and strong country. Our country is the coolest place! What is your most famous speech and what's your favorite food? I like to eat carrots. One day my school will visit the White House. I am proud to have this country.

Sincerely,  
Aren Minassian

Dear President Obama,

I am proud to be an American because there are a lot of beautiful states and because you are the best! I think you are very hard-working. Are you ever going to come to California? If so, I would like to meet you. I am proud of our country and maybe I can be the president one day too. I like being a second grader for now because I like learning and my teachers too.

Sincerely,  
Claudine Azilazian

## 2nd Grade

## I AM LUCKY BECAUSE...

In the month of March the second graders got to learn about the reason why we celebrate St. Patrick's Day. The students learned about the patron saint of Ireland, St. Patrick, who introduced Christianity to Ireland over 1,500 years ago. They learned about the beautiful island of Ireland, its flag, languages, and its people. They also tried to figure out if there really is such a thing as a leprechaun and where they would be able to find a leprechaun's pot of gold. With or without a pot of gold--the second graders agreed they are already one very LUCKY group of children. Here's what the second graders had to say:

I AM LUCKY BECAUSE...

I get a lot of things and many fun road trips. Aram

I have a family, friends, and a good school. Vicken

I have a great family! Nareh

I have very nice friends. Alique

I have food, water, my home, and my family. I live in a nice country. Andreas

I have Jesus, food, water, and my family. I also have toys, aunts, uncles, and my brother. I have my school, teachers, and my principal. Bella

I have my parents, friends, food, and water. I also have my teachers, the principal, and my pets. Roubeena

I have my family, my little sister, friends, food, water, and my home. Njteh

I have all the things I need. With my money I can help the poor. Aren

God has given me a perfect life with my family, friends, and teachers. Natalia

I have a family, my house, my friends, my teacher, my school, food, and clothes. I'm lucky to have God. Daniella

God created everything in the world. He made everything very perfect. Arsen

God created me and gave me everything I need like my family, food, my home, and water. Rocco

I have a very nice teacher. I have a great life! Brandon

The world is very beautiful around me. Claudine

I have a special family, my friends, my aunt and cousins, and a nice teacher. God made them all. Mahrie

I have a safe home and an awesome family! Alexis



In Art class, the 3<sup>rd</sup> graders learned about the life and art of Dutch post-impressionist artist Vincent van Gogh through the program called "Meet the Masters." Together with the class, the students viewed his art work and analyzed Van Gogh's *The Starry Night*. They were encouraged to explore and experiment with oil pastels emphasizing on texture, lines, and using warm and cool colors to create movement in the sky. Then they replicated their own version of the painting.

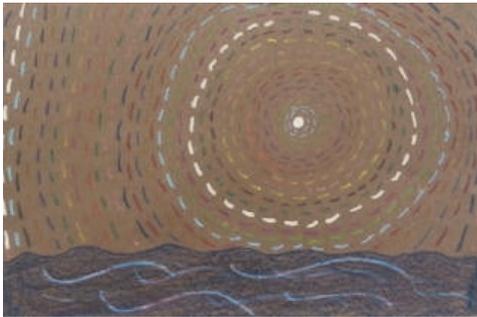
**Artist:** Vincent Van Gogh (1853-1890)

**Level:** Beginning/Intermediate

**Media:** Oil pastels

**VOCABULARY:** Foreground, background, contrast, texture,

outline, broken line, horizon line, spiral, warm/cool colors.



By Natel, 3rd Grade



By Angela, 3rd Grade



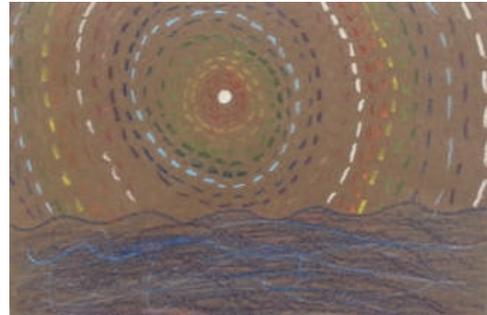
By Talar, 3rd Grade



By Maria, 3rd Grade



By Angelina, 3rd Grade



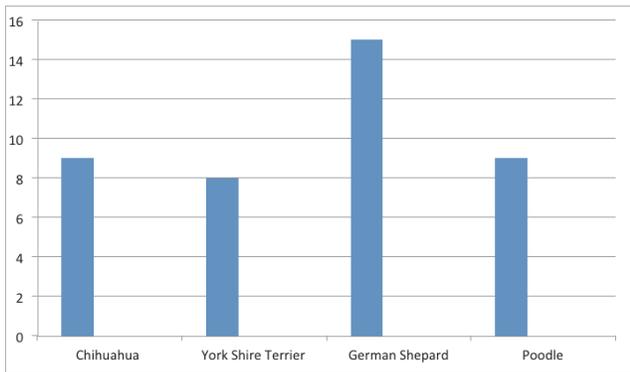
By Alik, 3rd Grade

# 4A's Surveys

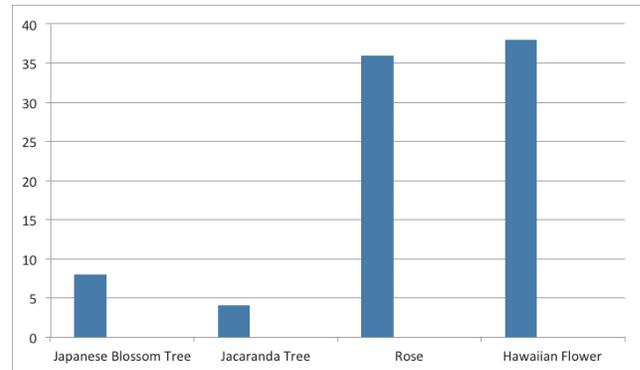


As part of our math unit on surveys, tally charts and data analysis, 4A surveyed students and teachers about their “favorite things”. The results are as follows:

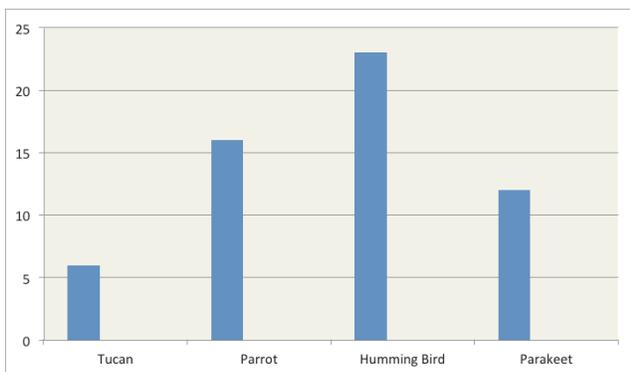
Favorite Type of Dog



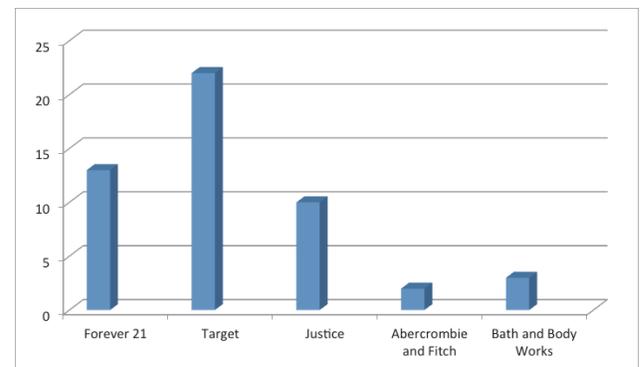
Favorite Plant



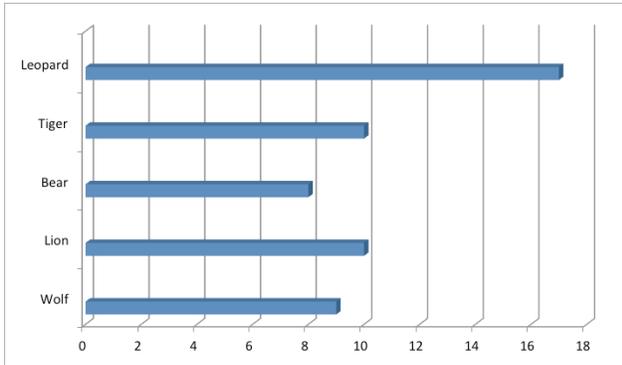
Favorite Type of Bird



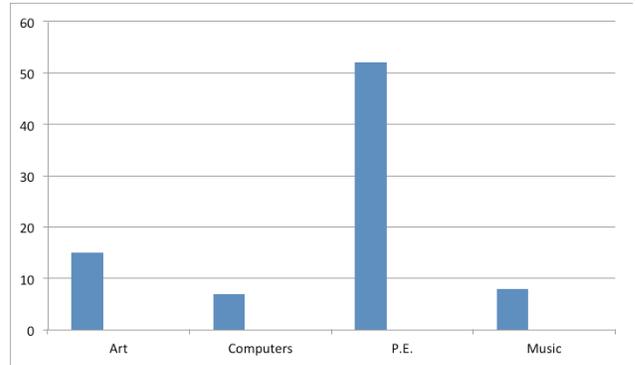
Favorite Store



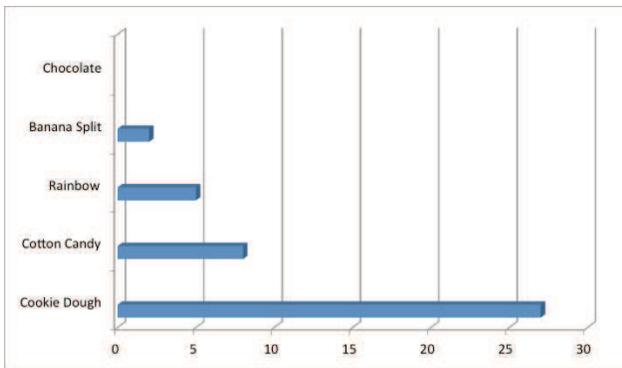
Favorite Wild Animal



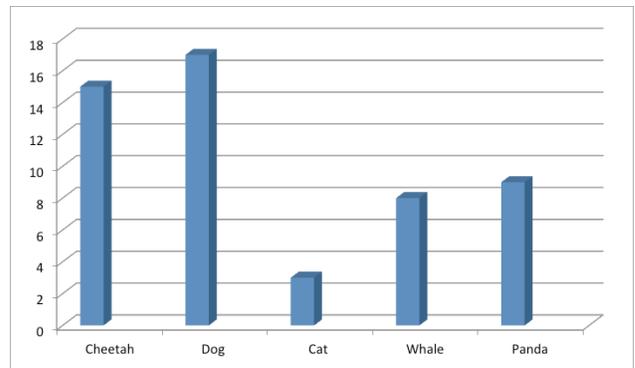
Favorite Extracurricular Subject



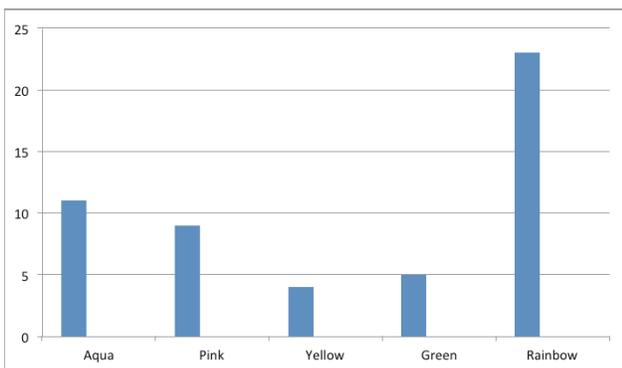
Favorite Dip and Dots Flavor



Favorite Mammal

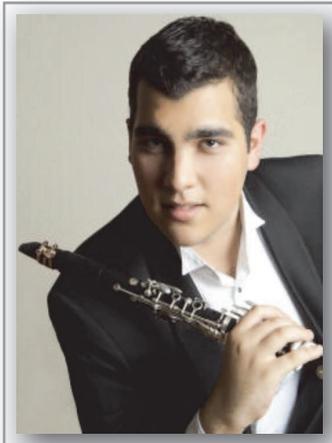


Favorite Color



# Current Events

Written by 4B Students



**Narek Arutyunian**

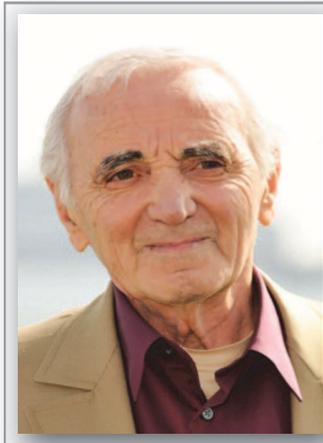
Name: Jeffrey Balian

Class:4B

**Title and author:**

Narek Arutyunian

**News Source:** Yerevan Magazine



Charles Aznavor

Name: Emily Isakulyan

Class:4B

**Title and author:**

Charles Aznavor by Dego Karamanukian

**News Source:** [www.armeniapedia.org](http://www.armeniapedia.org)

**What is the article about:** Narek Arutyunian is a 20 years clarinetist who attends Julliard School of Music in New York City. Narek was born in Armenia in 1992. He went to Moscow with his family at the age of three and studied at the Moscow State Conservatory. By the age of fourteen, he had entered and won many competitions in Russia and Europe. Now, Narek's days at Julliard School is filled with classes, studying, and practicing music. His dream is to become a conductor and inspire as many people as he can all over the world. As a soloist, Narek has performed with the Boston Pops, Prague Radio Symphony Orchestra, Tchaikovsky Symphony Orchestra of Moscow, Kaliningrad Philharmonic, among others.

**Why did you choose this article and what did you learn from it:** I chose this article for this month's current event because it talks about a boy who wanted to be exactly like his father. He studies hard to be a musician just like his father. I learned after reading this article that if you put your fullest effort and time on your goals, you will succeed! Even at the age of 20, Narek has already succeeded. He states, "I would like to leave my mark in the world". This makes me very proud to be an Armenian. Armenians work hard and we succeed.

**What is the article about:** The article is about a famous French-Armenian singer name Charles Aznavor. He was born in Paris in May 22, 1924. Charles Aznavor is now 87 years old. He has five children. I was surprised to discover that there is a statue in Gyumri dedicated to honor Mr. Aznavor. Charles Aznavor is not only a singer but has been featured in sixty movies. Even at the age of 87, Charles Aznavor is still performing during events and concerts.

**Why did you choose this article and what did you learn from it:** I chose this article for this month's current event because I thought it was a great article to share with my class. It shows how amazing Armenians are. Also, Charles Aznavor is one of my favorite singers. This article taught me if you work hard, you can do anything.

Դ(ը) Կարգի Աշակերտները Գարնան Մասին  
Կ'արտայայտուին . . .

- Ես նարնջագույն կակաչի կը նմանիմ, ունենալով կանաչ տերեւներ: Էմիլի
- Անուշիկ Գարունը հոս է: Ես քոյրերուս մեխակի կը նմանցնեմ, որոնք մեխակի նման բուրումնաւէտ են: Ճէֆրի
- Ես ինքզինքս արեւածաղիկի կը նմանցնեմ, որովհետեւ անոր նման դեղին մազեր եւ պզտիկ աչքեր ունիմ: Թաթիանա
- Գարունը եկաւ. թռչունները կ'երգեն, մարգարիտներ կը տեսնեմ որ ինծի պէս անուշիկ են: Սոնիա
- Ես ուրախ եմ, որ Գարնան առաջին օրն է: Ես կը կարծեմ, որ վարդի կը նմանիմ, որով երկրորդ անունս ալ վարդ է: Մելանա
- Զարմուհիս կը նմանցնեմ արեւածաղիկի, որ արեւածաղիկի կուտը յիշեցնելով հիւթալի ծիթապտուղի կը նմանցնեմ զինք: Ալէք
- Ահա Գարունը մեր քովն է: Ինքզինքս կը նմանցնեմ մանիշակի, սիրելով մանիշակագոյնը: Վիքի
- Ես կարմիր կակաչի կը նմանիմ, որուն տեսքը գեղեցիկ է եւ իմ նման է: Աթինա
- Ես մանուշակ եմ, ունենալով անուշիկ մանիշակագոյնը գարնան եղանակին: Լիանա
- Ես քոյրս կը նմանցնեմ անուշիկ մարգարիտի, որ պայծառ եւ անուշիկ գոյներ ունի: Քրիստոֆըր
- Ես ինքզինքս կը նմանցնեմ կակաչի, որ ինծի պէս անուշ հոտ ունի: Սիլվա
- Ահաւասիկ Գարունը եկաւ: Սիրուն յասմիկներ եւ գունաւոր ծաղիկներ կը վայելենք եւ կը լսենք թռչունները, որոնք կը դալալայեն: Յակոբ
- Ես քրոջս կը նմանցնեմ անմեղ շուշանի, որովհետեւ բարի է: Շանթ
- Ես կը սիրեմ իմ ծաղիկս, որովհետեւ կը ներկայացնէ իմ ուսուցչուհի Տիկին Սոնան: Ճանըթըն

# EXTENDED METAPHOR POETRY

Written by 6th Grade

Ropes tie on to things but not always

It ties on to you

It doesn't want to let you go

The rope is like a flowers leaf

The day will come and the leaf will fall off

The same will happen to the rope

It will get old and rip

The rope will start untangling from you

It is like a balloon separating from the string

When they separate the balloon can't come back

The balloon will fly into the sky

It can't return even if it tries

Once the rope lets go of you

It can't come back and attach on to you

The rope lets you go and you are on your own

- Susan Kazarian

A bond of no other, full of wisdom and unity,  
flowers blossoming ever so gently,  
showing kindness and patience as we sprout into  
the world,

Seedlings leaping to embrace life.

Roots diverging deep into the earth,  
a stream flowing to the sea

Seeking nourishment to survive the fall.

Each passing year a new bud forms  
Roses spreading sacrifice to one another,  
uniting together like an assorted bouquet.

Emotions guarded by thorns

The stem of trust standing tall

Sunlight, the sole guidance

Season after season life withers away

The breeze of hope scattering seeds  
a promise of a new beginning.

- Isabelle Mazmanian

A tree without its roots is just a block of wood  
But with the roots it's a wonderful tree soaking in  
the water by the river

All the branches together will grow new leaves and  
leaf after leaf

If there's a rock in the way of the root, the roots all  
together will push it aside

With the roots growing and growing spreading  
continuously traveling new places

But at one time the tree will die but it will still  
multiply from the seeds left to see

The rain will come down and will nourish the seed  
to become a tree

One after another unlike a boulder in a stream

- Alec Haroutonian

Like a book,

It needs effort to succeed.

If a single page is missing,

The book is not replete.

A puzzle missing a piece.

It receives hatred and jealousy,

But there is always someone who likes it.

People judge the book by its cover, weight, or title.

No one realizes the beauty in the words.

The semblance does not make a difference.

Heavy or light,

Black or white.

The exploit is in the words.

The ink,

Sometimes faded,

Sometimes misunderstood.

The title will always stay the same.

Bad as a broken radio,

Or good like a ripe apple.

The title will never change,

An everlasting waterfall.

- Sabrina Pelenghian

A large object with leaves in the sunset  
 Birds and butterflies flying around  
 Bees forming hives and squirrels caring for their  
     kids  
     A tree like life,  
 Always helping, welcoming others  
 A tree the sky both sustaining things we need  
 Although during winter it doesn't help a lot  
     Relying on others to contribute  
     A bird to take a seed away  
     Water for nourishment  
 Working together, peacefully with others  
 Patiently waiting for new buds to sprout  
     Sprouting suspended growing quickly  
     Branches, some thick some thin  
     Short and long  
     All spreading, but remain as one  
 Some branches fall, but will always leave an  
     indent on the tree  
     A beautiful, majestic sight  
 Making a shadow in the sunset.  
     - *Shoghik Gasparyan*

    Sun extends out rays  
     Each generation everlasting,  
 like many rays extending out onto the land.  
     Fulfills the earth,  
     relies on the sun.  
 Always drawn in with the strength of gravity.  
     Endless love  
     forever and ever,  
     like God's love  
     enduring forever.  
     Always in our minds.  
 Like the Sun never collapses,  
     like there is endless gas.  
 Never running out of fuel,  
 always glowing endlessly.  
     - *Mireille Minassian*

A blank canvas, just an empty book.  
     Slowly being drawn a drawing.  
     Drawn away, now the pigment.  
 Red, orange, and blue, colors of life.  
     A little more,  
     like a puzzle, puzzling art.  
     But what next?  
 After painted, erected and placed somewhere  
     special,  
     Just for that one unique drawing.  
     Wanting to paint more,  
 but then you think, already enough.  
     Like an owl stop and stare.  
     Talking to you.  
 Then you are parched to draw some more.  
     You draw and draw then paint again.  
     More colors,  
     different, variant colors.  
 Then placed again and kept that way.  
     Until that brush, just an ant,  
     painted just a little more, alone.  
     - *Marianne Sahagian*

**Love,**  
 Loftier than the heavens!  
     Larger than life,  
     **Love, Endless Love.**  
     Deep,  
 More profound than any abyss!  
     Eternal,  
     Everlasting **Love.**  
     Forever,  
 Longer than all roads!  
     Infinite,  
     God-sent **Love.**  
 Always standing,  
     Never Failing!  
     Amazing **Love,**  
     Endless **Love...**  
     - *Joseph Atme*

Even though life is like a roller coaster,  
Sometimes it's up and other times it's down.

We always have a net to catch us,  
Like a fire department ready to help.

The team is always standing by at home,  
Even though occasionally we don't see eye to eye.

We always support each other when the weather  
gets stormy,

Endless and passionate is our bond together.

Always discovering new things about one another,

Like reading a book everyday a new page.

Still in the beginning many chapters to engage.

The story can alter day by day,

However the main characters stay the same.

The unit works best when working together,

Working united to strengthen the chain.

- Lara Gendal

Prioritized in life, like your loved ones.

First one to sprout is the final leaf.

Vary from colors to size, from adolescent to  
elderly.

Never will it whittle, if taken care of.

Never will it be forgotten, if loved.

If watered, it will be grown.

If given daylight, it will bloom.

If taken care of, it will reproduce.

Behaviors differ, when planted in different places.

If put outside, it will robust.

If fully grown, it will be unique as a snowflake.

Whether it does good or bad, it will always be  
loved.

If dug out from its roots, it would eternally die.

- Andrew Dabbaghian

Looking at them is like me watching a family  
movie.

I depend on them just like

Bees depend on their hive.

They are always ravenous for pollen.

Sometimes they

Get sordid, but they're always nice.

On days when the bees are off they spend

Time with people they like and love.

When they come from work there always  
Stressed but when they see me they are all set.

When they go for food it's never Enough.

They are higher than the heavens for each other.  
they always let their anger out when people try to  
hurt somebody they love.

They defend their hive just like a little newborn  
baby.

Looking at them is like looking at the angels of  
God they are as strong as a rock.

The bees feed their people food and save their hive

When you're hurt they are always worried.

Bees are like light because they are

Always there for one another.

- Vicken Jemelian

Leaves all around

A tree grows endlessly

The roots attached to the ground

Screws bonding a chair together

Seedlings have hope to sprout many branches

The roots are helping the tree grow

It is endless like a sea

It goes on forever

The hope is as deep as a hole

The expectations are as high as a mountain

It is an everlasting growth

- Tatiana Hamparsomian

Like the stuff that is used to make a cake love that keeps people together a cake starts off with the batter then there are layers maybe chocolate, vanilla, or red velvet all of that was manly about people getting together slowly then to finish the cake they put the frosting then they serve but slowly and slowly the cake get eaten and the cake gets smaller and smaller and that is for people that are forgetting about each other so this was so people should be together and never separated.

- Parkev Basmadjyan

Trees getting taller and growing leaves  
Eventually developing fruit and blossoming from  
the flower

Older absorbing wisdom knowledge

Growing roots every week,

Decades after decades passing by

Breaking branches growing new ones back

Soaking up water from its root to its fruit

Various trees each having their own thoughts

Cleaning the earth

Leaves developing different texture

Trees like plants each take care of their leaves

Sometimes falling apart and dyeing sometimes

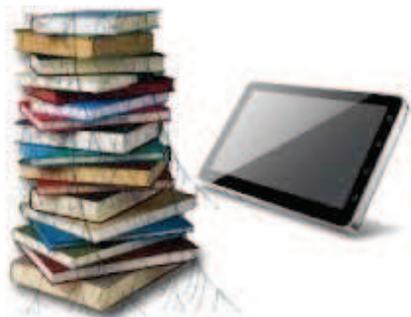
living and reproducing

Never actually dies love keeps it together.

- Michael Raad



# TABLETS



Technology is a part of everybody's life today. One source of useful technology is the use of tablets. They are sold everywhere and everyone uses them. Students can use tablets for research, watching educational movies and documentaries, and downloading books. Another added resource is audio book. This helps people write notes while listening and learn how to pronounce difficult words. Tablets are better than books because they are lighter and contain much more information. Many people have tablets and find them very useful and entertaining. Tablets should replace books at schools to lessen the risk of back pain and easier access to research.

Tablets are very cost effective. They cost about 400-500 dollars. For students in school who don't own a tablet, they can rent one from the school at a decent rate.

Those who own a tablet can use their own and just download the books onto their tablet.

By renting out tablets, the school can raise more money, basically off setting any incurred costs. Utilizing tablets can eliminate the use of heavy textbooks. This way the school doesn't need to buy books every six years. The school can save money and use it for other purposes such as renovating classrooms, buying new tables and chairs, purchasing new whiteboards or smart-boards, and buying new classroom computers.

Backpacks with heavy books cause severe back problems. Doctors recommend that children carry no more than 15-20 % of their body weight. Most schools offer books to students as part of their curriculum. Students should carry tablets instead of carrying heavy books. Carrying tablets would reduce back injuries. When a child carries a heavy load on their back, it can lead to poor posture, back aches, and back problems. Using a backpack allows a child to carry a number of books, distributing the heavy load across the back and shoulder muscles. Improperly worn backpacks are a common sight and can have adverse affects.

Many children carry many books and binders. Sometimes kids wear their backpacks on one shoulder, bringing more harm to their backs. This will distribute the weight unevenly along their backs and shoulders, causing serious pain. They will strain their shoulders, backs, or necks. The implementation of tablets in schools can offer access to text books that students can download to their tablets. Parents can simply input a code and have accessibility to text books at home from their computers. This way, students can easily download their books onto their tablets. With the use of tablets the school, as well as the students, can easily update or download new versions of books, again saving money and teaching current updated information.

In conclusion, tablets are the more sensible option for kids, because of the vast variety of applications available. Tablets are environmentally friendly. Therefore, tablets should be implemented in all schools.

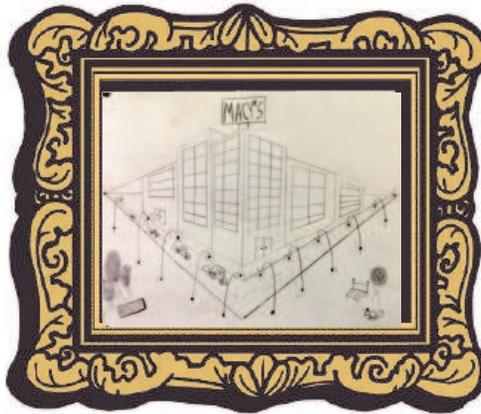
*Written by 7th Grade*

# SMACS Art Gallery

*Beautiful and creative artwork, created by our amazing artists.*



Sosse Minassian  
Pastel Heart, 5th Grade



Stephanie Khatchikian  
2 Pt. Perspective, 7th Grade



Heiko Abadjian  
Pastel Heart, 5th Grade



Tania Balian  
Car Sketching, 7th Grade



Sevan Krikorian  
Frog in a Well, 1 Pt. Perspective  
5th Grade



Nicole Garabedian  
Car Sketching, 7th Grade



Isabelle Mazmanian  
Spider Symmetry, 6th Grade



**Kindergarten**

Christy Basmadjyan  
 Tina Garabedian  
 Sebastian Pepo  
 Ara Rastguelenian  
 Darron Sarkissian  
 Nicole Titizian  
 Luca Youssefian

**1st Grade**

Andre Abdollahian  
 Emily Arabyan  
 David Avanesyan  
 Karina Awakian  
 Alexandra Babayan  
 Brianna Balian  
 Lily Balian  
 Narod Ekmekjian  
 Johnny Jemelian  
 Alexandra Karamanoukian  
 Sarkis Kiledjian  
 Isabelle Kizirian  
 Alex Muradian  
 Sophia Panossian  
 Garo Poladian  
 Victoria Postajian  
 Michael Sahagian  
 Patil Tajerian

**2nd Grade**

Natalia Abadjian  
 Daniella Agojian  
 Roubeena Akmakjian  
 Claudine Azilazian  
 Nareh Kiledjian  
 Alique Klahejian  
 Vicken Kouladjian  
 Aren Minassian  
 Arsen Rastguelenian  
 Bella Youssefian

**5th Grade**

Heiko Abadjian  
 Avedis Akhian  
 Tigran Arabyan  
 Alexander Azilazian  
 David Chepeian

**3rd Grade**

Christine Awakian  
 Angela Babayan  
 Shant Bashian  
 Alik Mardiros  
 Andrew Mazmanian  
 Maria Miwalian  
 Christina Sahagian  
 Talar Sarkissian  
 Natel Titizian  
 Vahram Vartabedian

**4 (A)**

Sophia Azar  
 Kristina Agojian  
 Astghik Gasparyan  
 Emma Haroutonian  
 Shantel Indjian  
 Angie Mitilian  
 Sarine Nazarian  
 Sevag Sakayan  
 Sarine Vartabedian

**4 (B)**

Alec Abdollahian  
 Athena Baghdassarian  
 Jeffrey Balian  
 Liana Chiranian  
 Sonia Darakjian  
 Melana Gendal  
 Christopher Hamparsomian  
 Emily Isakulyan  
 Hagop Kiledjian  
 Jonathan Postajian  
 Vicky Sahagian  
 Tatyana Sevajian  
 Shant Yepremian

Hrag Ekmekjian  
 Sevan Krikorian  
 Christian Lambajian  
 Sosse Minassian

**6th Grade**

Joseph Atme  
 Andrew Dabbaghian  
 Shoghik Gasparyan  
 Lara Gendal  
 Susan Kazarian  
 Isabelle Mazmanian  
 Mireille Minassian  
 Sabrina Pelenghian  
 Michael Raad  
 Marianne Sahagian

**7th Grade**

Alex Avanesyan  
 Tania Balian  
 Christina Chiranian  
 Alex Deravedissian  
 Stephanie Khatchikian  
 Savannah Minassian  
 Harout Nazarian  
 Liana Tatevosian

**8th Grade**

Tamar Donoyan  
 Talia Kazandjian

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# ★ STAR STUDENTS ★

## 3rd QUARTER

### Kindergarten

Christy Basmadjyan  
 Tina Garabedian  
 Sebastian Pepo  
 Ara Rastguelenian  
 Darron Sarkissian  
 Harut Tatlyan  
 Luca Youssefian (2)

### 1st Grade

Emily Arabyan  
 David Avannessyan (2)  
 Alexandra Babayan  
 Silva Basmadjyan  
 Johnny Jemelian  
 Sako Kiledjian  
 Victoria Postajian  
 Tiana Tatikian

### 2nd Grade

Natalia Abadjian  
 Rubeena Akmakjian  
 Alexis Avakian  
 Claudine Azilazian  
 Rocco Boyadjian  
 Brandon Indjian  
 Nareh Kiledjian  
 Andreas Minassian  
 Arsen Rastguelenian

### 3rd Grade

Christopher Atme  
 Christine Awakian  
 Armen Darakchyan

### Alik Mardiros

Christina Sahagian  
 Talar Sarkissian  
 Natel Titizian  
 Vahram Vartabedian

### 4 (a)

Sophia Azar  
 Sevana Baghdoyan  
 Emma Haroutonian  
 Sarine Nazarian  
 Sarine Vartabedian  
 Alex Vartanian (2)  
 Sarine Yeghiayan

### 4(b)

Jeffrey Balian  
 Liana Chiranian  
 Melana Gendal  
 Emily Isakulyan  
 Jonathan Postajian  
 Tatyana Sevajian  
 Shant Yepremian

### 5th Grade

Heiko Abadjian  
 Avo Akhian  
 Tigran Arabyan  
 Alexander Azilazian  
 Hrag Ekmekjian  
 Sevan Krikorian  
 Christian Lambajian (2)  
 Sosse Minassian

### 6th Grade

Joseph Atme  
 Parkev Basmadjyan  
 Shoghik Gasparyan  
 Tatiana Hamparsomian  
 Marianne Sahagian

### 7th Grade

Emmanuel Agulian  
 Christina Chiranian  
 Alex Deravedissian  
 George Farra  
 Nicole Farra  
 Tamar Yepremian

### 8th Grade

Savannah Bedjakian  
 Kareen Bosnoian  
 Garo Darakjian  
 Tamar Donoyan  
 Arthur Hakopian  
 Tamara Hovsepian  
 Vazken Hzor  
 Talia Kazandjian  
 Karina Kozakjian  
 Sarkis Margaryan  
 Harout Salahyan  
 Serli Shanlian  
 Rita Tajerian  
 Harout Terzian

## TEACHER'S CORNER



**Name:** Raffi Ghazarian

**Occupation:** Math Teacher

**Hobbies:** Collecting stamps, coffee mugs, and trains.

**Dislikes:** The color Purple.

**3 items I can't live without:** Bible, food, and car.

**Favorite Color:** Blue and white.

**Favorite Movie:** Sound of Music, Fiddler on the Roof.

**Favorite Book:** Enjoying reading Max Lucado books.

**What have your students taught you?**  
 There is always another way.

**What is your favorite part about teaching?**  
 Interacting with kids and learning to keep life simple.



**SAHAG-MESROB ARMENIAN CHRISTIAN SCHOOL**

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[www.sahagmesrobschool.org](http://www.sahagmesrobschool.org)